

Petersburg Borough School District

Grades 6-12 2017 School Climate & Connectedness Survey



Report created by Panorama Education



Summary

Topic Description	Results	Benchmark
Caring Adults		
Students' perceptions of their closeness to adults in the school.	59%	
	▼2 since last survey	
Community Support		
Reflects the extent to which students are involved in their communities, and the extent to which students feel supported by their communities.	73% • 1 since last survey	
Cultural Connectedness		
Student and staff perceptions of their cultural identity, cultural responsiveness/sensitivity, and instructional equity.	38%	
Demographics		

High Expectations

Student perceptions of their own academic expectations as well as those of adults in their school and community. Higher scores are better because they reflect more favorable perceptions of student involvement.

Parent and Community Involvement

Student and staff perceptions of parents' and community members' degree of involvement in their school. Higher scores are better because they reflect more favorable perceptions of parent and community involvement. 74% • 2 since last survey

61% • 6 since last survey PANORAMA





Peer Climate

Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.

Respectful Climate

Student perceptions of the fairness of rules and the respectful relationships between students and staff. Higher scores are better because they reflect more favorable perceptions of respectful climate. (The Staff "Respectful Climate" scale was renamed to "Peer Climate" starting in 2017).

School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

Social and Emotional Learning (Grades 6-12)

Students rated how easy or difficult it is for them to use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision making.

Student Involvement

Student and staff perceptions of student participation in school governance.

Student Perceptions of Peer Alcohol Use

Extent to which students believed peers used alcohol and whether they had heard a message saying most students do not drink.



since last survey



77% •1 since last survey

72%

35%

since last survey

75% • 6 since last survey





Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of "0 Times" or "1-2" times of delinquent behaviors in schools.

Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of "O Times" or "1-2 times" of drug and alcohol use.

183 student responses

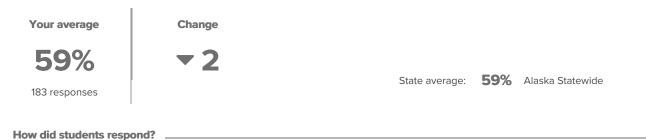
87%

80%

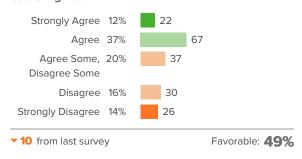
since last survey



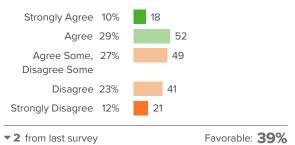
Caring Adults



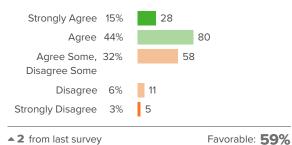
Q.1: There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me.



Q.2: At school, there is a teacher or some other adult who will miss me when I'm absent.

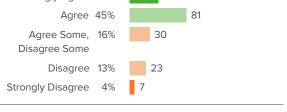


Q.3: There are lots of chances for students in my school to talk with teachers one-on-one.



about me. Strongly Agree 23% 41

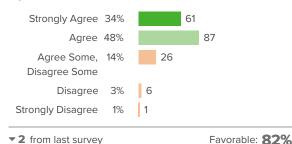
Q.4: I can name at least five adults who really care



▲ 4 from last survey

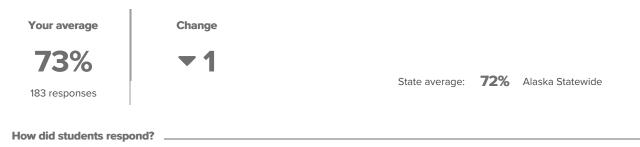
Favorable: 67%

Q.5: Other adults at school besides my teachers know my name.

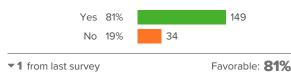




Community Support



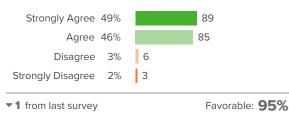
Q.1: Do you have someone outside of school who can help you with your homework?



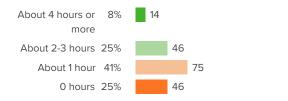
Q.2: Outside of school and home, I know at least one adult I can talk to, if I have a problem.



Q.3: Outside of school and home, I know at least one adult who encourages me to do my best.



Q.4: During an average week, how much time do you spend helping other people without getting paid? (Examples: helping elders or neighbors; watching younger children; peer teaching, tutoring, mentoring; helping the environment or doing other volunteer activities).



Favorable: 33%

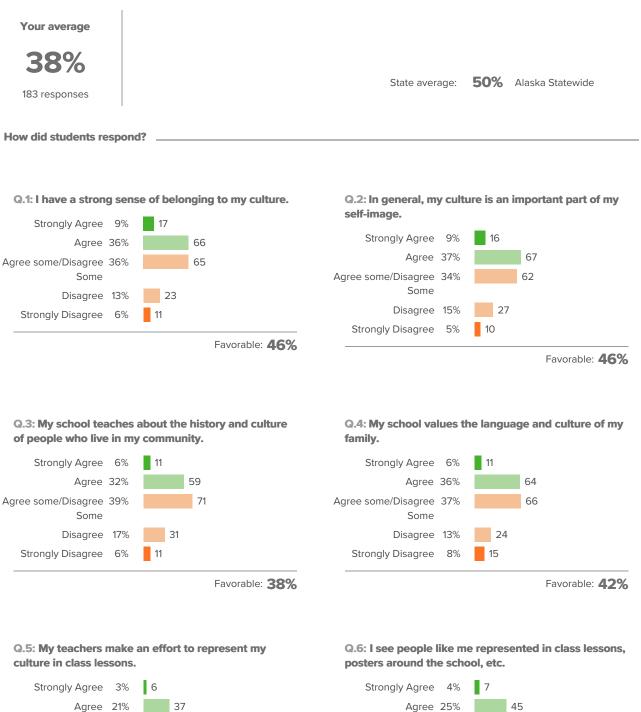
Q.5: During an average week, how much time do you spend participating in organized activities after school or on weekends? (Examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)







Cultural Connectedness

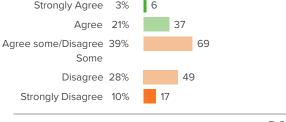


Agree some/Disagree 40%

Strongly Disagree 10%

Some

Disagree 22%



Favorable: 24%

72

39

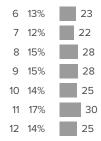
18



Demographics

How did students respond?

Q.1: What grade are you in?



Q.2: Are you a

Male	50%	92
Female	50%	91

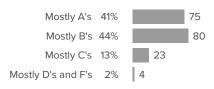
Q.3: Which group describes you best? (You may mark more than one)

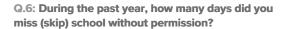
Alaska Native	3%	5		
American Indian	2%	3		
Asian	4%	7		
Black or African- American	2%	3		
Hispanic or Latino	2%	4		
Native Hawaiian or Other Pacific Islander	1%	1		
White	66%			120
Two or more races	21%		38	

Q.4: Is there a language other than English spoken in your home?



Q.5: What grades do you usually get?







3% **5**



High Expectations





Q.3: I try hard to do well in school.

Agree 45%

3%

Strongly Agree 33%

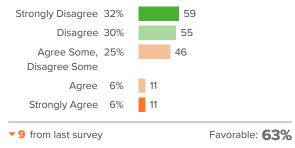
Agree Some, 17%

Disagree

Strongly Disagree 2%

Disagree Some

2 from last survey



61

32

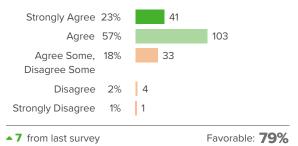
5

3

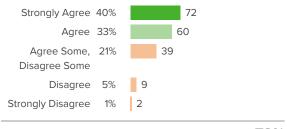
82

Favorable: 78%

Q.2: At this school, students are encouraged to work to the best of their abilities.

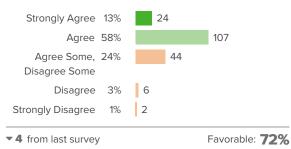


Q.4: I want very much to get more education after high school.

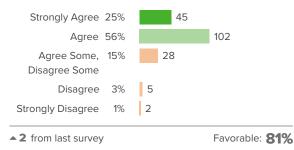


3 from last survey

Q.6: Teachers and other adults at this school believe that all students can do good work.



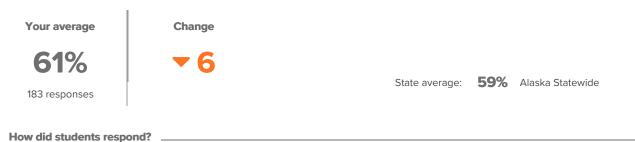
Q.5: Adults in my community encourage me to take school seriously.



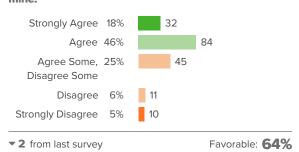
Favorable: 73%



Parent and Community Involvement



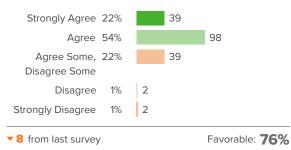
Q.1: This school is a welcoming place for families like mine.



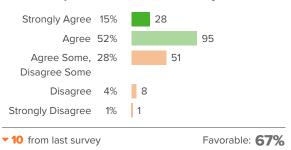
Q.2: Adults in my community know what goes on inside schools.



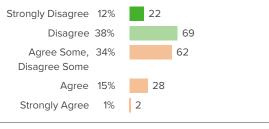
Q.3: Adults in my community support this school.



Q.4: Lots of parents come to events at my school.



Q.5: This school does not involve parents in most school events or activities.

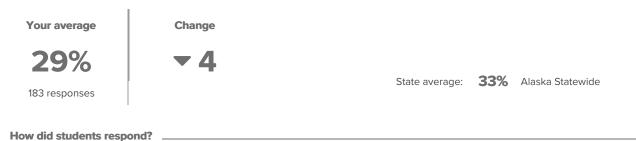


▼3 from last survey

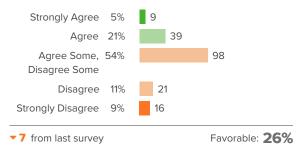
Favorable: 50%



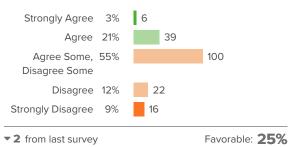
Peer Climate



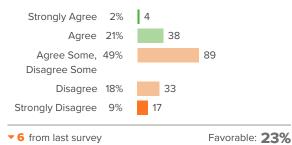
Q.1: Students in this school help each other, even if they are not friends.



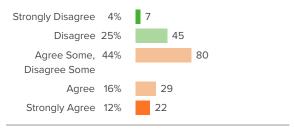
Q.2: Students in this school treat each other with respect.



Q.3: When students see another student being picked on, they try to stop it.



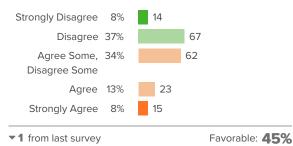
Q.4: Students at this school are often teased or picked on.



▼3 from last survey

Favorable: 28%

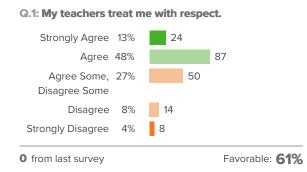
Q.5: Most students in this school like to put others down.



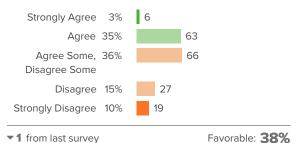


Respectful Climate





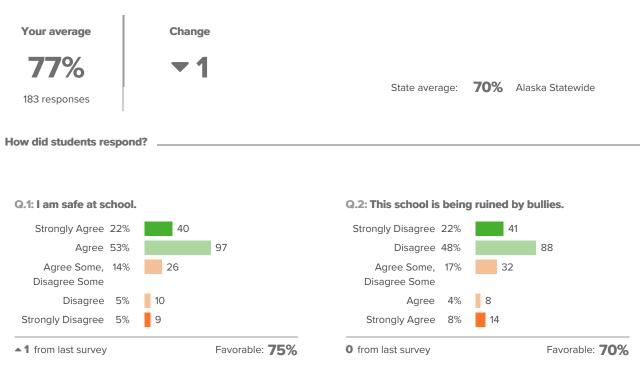
Q.2: When students break rules, they are treated fairly.



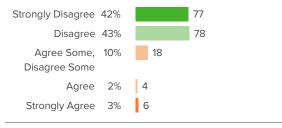
Q.3: My teachers are fair. Q.4: Our school rules are fair. Strongly Agree 10% 18 Strongly Agree 7% 12 74 71 Agree 40% Agree 39% Agree Some, 36% 66 Agree Some, 37% 67 Disagree Some Disagree Some Disagree 9% 16 Disagree 10% 19 9 Strongly Disagree 5% Strongly Disagree 8% 14 0 from last survey Favorable: 50% 0 from last survey Favorable: 45%



School Safety



Q.3: This school is badly affected by crime and violence in the community.

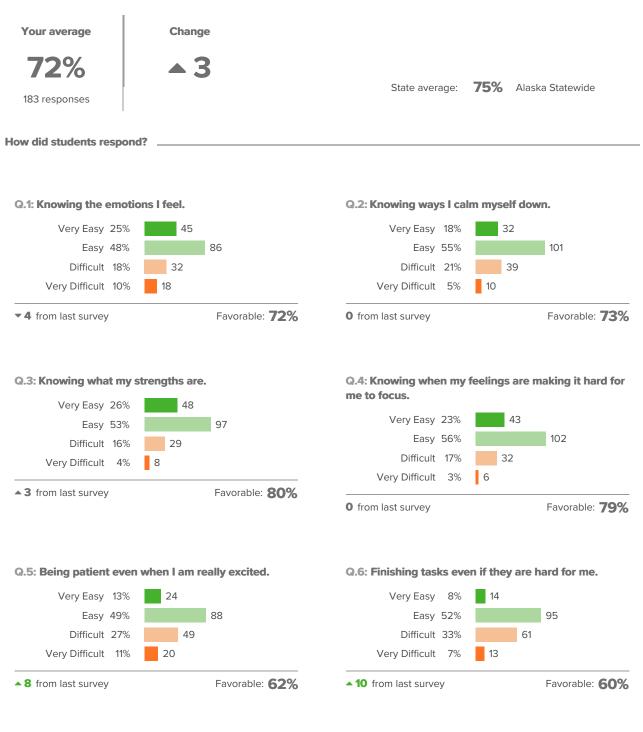


▼4 from last survey

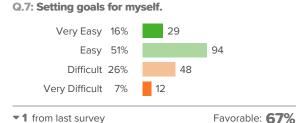
Favorable: 85%



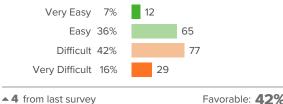
Social and Emotional Learning (Grades 6-12)





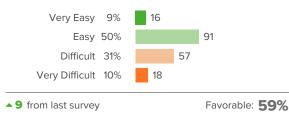


Q.8: Doing schoolwork even when I do not feel like it.

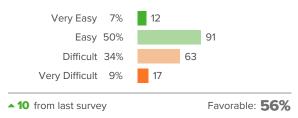


Favorable: 42%

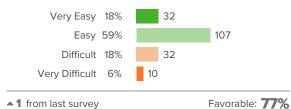
Q.9: Being prepared for tests.



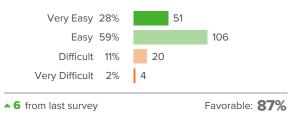
Q.10: Getting through something even when I feel frustrated.



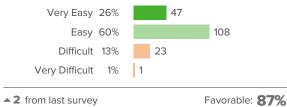
Q.11: Learning from people with different opinions than me.



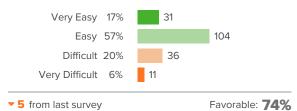
Q.12: Knowing what people may be feeling by the look on their face.



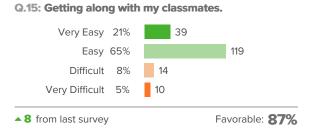
Q.13: Knowing when someone needs help.



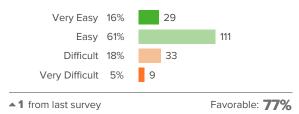




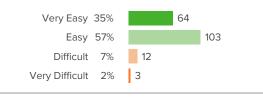




Q.16: Thinking about what might happen before making a decision.



Q.17: Knowing what is right or wrong.

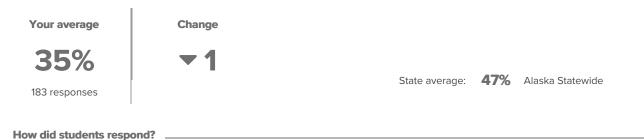


▲ 2 from last survey

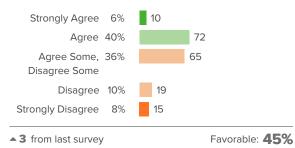
Favorable: 92%



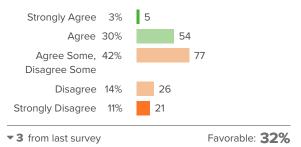
Student Involvement



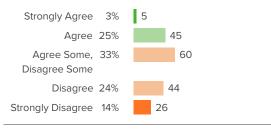
Q.1: In my school, students are given a chance to help make decisions.



Q.2: Students are involved in helping to solve school problems.



Q.3: The principal asks students about their ideas.



▼2 from last survey

Favorable: 28%

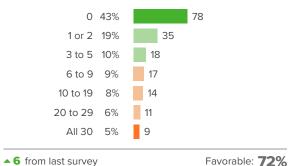


Student Perceptions of Peer Alcohol Use

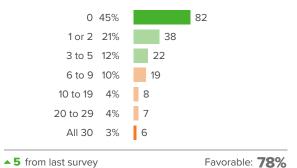


How did students respond?

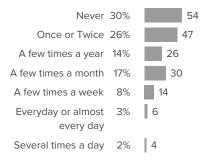
Q.1: During the past 30 days, on how many days do you think most students in your school had at least one drink of alcohol?



Q.2: During the past 30 days, on how many days do you think the average student in your school had at least one drink of alcohol?

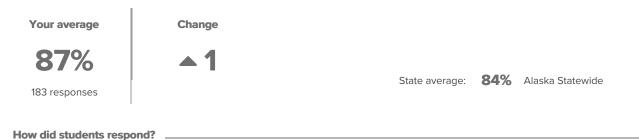


Q.3: In the past 12 months, on average, how often have you seen or heard a message saying MOST students don't drink alcohol?

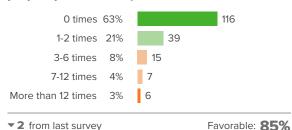




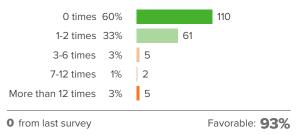
Student Risk Behaviors: Delinquent Behaviors



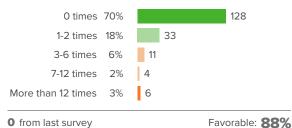
Q.1: Destroy things (such as school property, or other people's personal items)



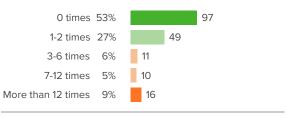
Q.2: Get into fights with other students



Q.3: Steal things (such as taking things from the school or other people)

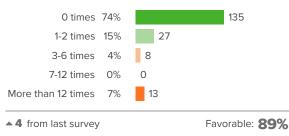


Q.4: Threaten or bully other students



▲ 4 from last survey

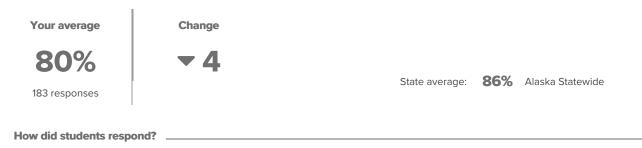
Q.5: Carry weapons (such as knives or guns)



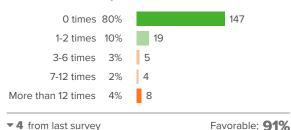
Favorable: 80%



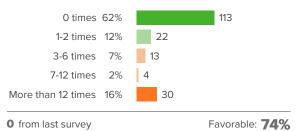
Student Risk Behaviors: Drug and Alcohol Use



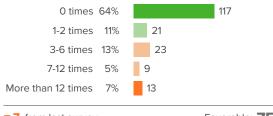
Q.1: Under the influence of drugs (such as meth, heroin, cocaine, etc.)



Q.2: Under the influence of marijuana



Q.3: Under the influence of alcohol (such as beer, wine, liquor, such as vodka or whiskey, etc.)



7 from last survey

Favorable: 75%